



Year 6						
	Autumn		Spring		Summer	
Theme	Global Civilisations		Age of Empire		The World at War	
<b>Suggested English Texts</b>	The chocolate tree, Weslandia, The Eye of the Wolf,		Street Child, Charles Dickens, Fair's Fair , Gaslight, Cogheart		Goodnight Mr Tom, My Secret War Diary, The Diary if Anne Frank, A Letter Home	
<b>History</b>	Mayan Civilization		Victorians: Depth Study The changing power of monarchs – Queen Victoria		Significant turning point in the UK- WW2	
<b>Geography</b>		Human geography		Geographical skills		Field work. Physical Geography
<b>Art</b>	Mayan Sculpture		William Morris printing		World War 2 drawing	
<b>Design Technology</b>		Fair trade chocolate		Isambard Kingdom Brunel		Textiles- bag
<b>Science</b>	Living things and their environments	Light	Evolution and inheritance	Electricity	Animals, including humans	Scientific experiment
<b>Computing</b>	E-safety	Using tech	Programming and control	Digital media	Communicating and collaborating online	Modelling and simulating
<b>RE</b>	U2.2 Creation and science: conflicting or complementary? [Creation]	U2.4 How do Christians decide how to live? 'What would Jesus do?' [Gospel]	U2.6 For Christians, what kind of king is Jesus? (Kingdom of God)	U2.8 What does it mean to be a Muslim in Britain today?	U2.10 What matters most to Humanists and Christians?	U2.12 How does faith help when life gets hard?
<b>Music</b>	Happy	Classroom Jazz	A New Year Carol	You've Got A Friend	Music and Me	Reflect, Rewind and Replay
<b>PE</b>	Invasion Games/Swimming	Circuits	Dance	Gymnastics	Field Games/OAA	Athletics
<b>MFL</b>	Greetings		Hobbies		Food	
<b>PSHE</b>	Being Me	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me



Year 5						
	Autumn		Spring		Summer	
Theme	Mythologies		Where I live		Incredible Journeys	
<b>Suggested English Texts</b>	Beowulf, Arthur and The Golden Rope, Dragonology, The Lady of Shallot, Battle Cry		Flood, Belonging, Wind in the Willows, Way Home		Shackleton's Incredible Expedition, Ice Trap, Shackletons Journey, Everest, The Journey, The Other Side of Truth, The Boy at the Back of the class	
<b>History</b>	Depth Study Anglo Saxons & Vikings			Local history study	Comparisons between different times in history	
<b>Geography</b>		Location knowledge	Geographical field work			Physical Geography
<b>Art</b>	Shields			Water colours	Clay artefacts	
<b>Design Technology</b>	Anglo Saxon round house	Christmas light project	Savoury dishes and seasonality			Pullies and levers
<b>Science</b>	Properties and change of materials		Living things and their habitats	Animals, inc humans	Earth and Space	Forces
<b>Computing</b>	E-safety	Using tech	Programming and control	Digital media	Communicating and collaborating online	Modelling and simulating
<b>RE</b>	U2.1 What does it mean if Christians believe God is holy and loving? [God]	U2.3 Why do Christians believe Jesus was the Messiah? [Incarnation]	U2.5 What do Christians believe Jesus did to 'save' people? [Salvation]	U2.7 Why do Hindus want to be good? [Karma/dharma/samsara/moksha]	U2.9 Why is the Torah so important to Jewish people? [God/Torah]	U2.11 Why do some people believe in God and some people not?
<b>Music</b>	Livin' On a Prayer	Classroom Jazz	Make You Fell My Love	The Fresh Prince Of Bel-Air	Dancing In The Street	Reflect, Rewind and Replay
<b>PE</b>	Invasion Games/Swimming	Circuits	Dance	Field Games/OAA	Gymnastics	Athletics
<b>MFL</b>	Greetings		Body/face parts-clothes		Animals	



PSHE	Being Me	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
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Year 4						
	Autumn		Spring		Summer	
Theme	Back in time		Around the world		Conquer the world	
<b>Suggested English Texts</b>	Cinderella of the Nile*, A River (Marc Martin) poetry		Meerkat Mail, La Mariposa, Gregory Cool, The Green Ship		Escape from Pompeii, Romans on the Rampage, Roman Diary: The Journey of Llione	
<b>History</b>	Ancient Egyptians		History and designers throughout history		Romans	
<b>Geography</b>		Physical geography		Place knowledge		Geographical skills
<b>Art</b>		Clay- scarab beetles	Famous artist			Mosaics
<b>Design Technology</b>	Egyptian death masks			Healthy food	Textiles- Roman coin pouch	
<b>Science</b>	Living things and their habitats	Animals including humans	Sound	States of matter	Electricity	<b>Scientific experiment</b>
<b>Computing</b>	E-safety	Communicating and collaborating online	Digital media	Using tech	Modelling and simulating	Programming and control
<b>RE</b>	L2.2 What is it like for someone to follow God? [People of God]	L2.4 What kind of world did Jesus want? [Gospel]	L2.8 What does it mean to be Hindu in Britain today? [Dharma]	L2.6 For Christians, what was the impact of Pentecost? [Kingdom of God]	L2.10 How do festivals and family life show what matters to Jewish people? [God/Torah/People/the Land]	L2.12 How and why do people try to make the world a better place?
<b>Music</b>	Mamma Mia	Glockenspiel	Stop!	Lean On Me	Blackbird	<b>Reflect, Rewind and Replay</b>
<b>PE</b>	Gymnastics	OAA	Dance	Invasion Games/Swimming	Field Games	Athletics
<b>MFL</b>	Greetings		Birthdays/months		Weather	
PSHE	Being Me	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me



Year 3						
	Autumn		Spring		Summer	
Theme	Hunter Gatherers		Carnival of the animals		Greece	
<b>Suggested English Texts</b>	Stone Age Boy, How to Live Like a Stone Age Hunter*, How to Wash a Woolly Mammoth, The Pebble in My Pocket Ug:Boy Genius of the Stone Age, The Secrets of Stonehenge, Wolf Brother		The Great Kapok Tree, The Tin Forest, Rainforest Rough Guide, Into the Forest, Mama Miti, The Great Paper Caper		The Adventure of Odysseus, The Story of Antigone	
<b>History</b>	Changes in Britain from the Stone Age to the Iron Age			History and designers throughout history- Frida Kahlo	Ancient Greece	
<b>Geography</b>		Human and physical- types of settlement and land use.	Place knowledge/Geographical skills			Location knowledge
<b>Art</b>	Cave art- drawings			South American artist	Sculptures	
<b>Design Technology</b>		Basket weaving	Rio carnival- textiles			Healthy food
<b>Science</b>	Rocks	Animals including humans	Light	Plants		Forces and Magnets
<b>Computing</b>	E-safety					
<b>RE</b>	L2.1 What do Christians learn from the creation story? [Creation/Fall]	L2.3 What is the 'Trinity' and why is it important for Christians? [God/ Incarnation]	L2.7 What do Hindus believe God is like? [Brahman/ <i>atman</i> ]	L2.5 Why do Christians call the day Jesus died 'Good Friday'? [Salvation]	L2.9 How do festivals and worship show what matters to a Muslim? [ <i>Ibadah</i> ]	L2.11 How and why do people mark the significant events of life?
<b>Music</b>	Let Your Spirit Fly	Glockenspiel	Three Little Birds	The Dragon Song	Bring Us Together	<b>Reflect, Rewind and Replay</b>
<b>PE</b>	Gymnastics	OAA	Dance	Invasion Games/Swimming	Field Games	Athletics
<b>MFL</b>	Greetings		Objects in the class/home		Days of the week's colours	
<b>PSHE</b>	Being Me	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me



Year 2						
	Autumn		Spring		Summer	
<b>Theme</b>	ME and My Local Area		Amazing people		Best of British	
<b>Suggested English Texts</b>	The High Street*, The Perfect Pet*, How to Hide a Lion at School*, Disgusting sandwich, The Jolly Postman		Fantastic women who changed the world. , Amelia Earhart, Amazing Grace, The Magic Finger		Great Fire of London, London’s Burning, Traction man Halibut Jackson	
<b>History</b>	significant historical people and places in their own locality		Lives of significant individuals.		Events beyond living memory- Great Fire of London	
<b>Geography</b>		Place knowledge		Location knowledge Geographical skills		Human and physical
<b>Art</b>	Self portrait		Famous artists- pop art UK			British birds- observational drawing
<b>Design Technology</b>		Disgusting Sandwich		Design a vehicle to help Gertrude- Levers, slides, wheels and axels	British landmarks	
<b>Science</b>	Animals including humans		Plants	<b>Scientific experiment</b>	Everyday materials	Living things and their habitats
<b>Computing</b>						
<b>RE</b>	1.2 Who do Christians say made the world?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? [God/ <i>Tawhid/ibadah/iman</i> ]		1.9 How should we care for others and the world, and why does it matter?	1.10 What does it mean to belong to a faith community?
<b>Music</b>	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
<b>PE</b>	Core skills	Core skills	Dance/movement	Gymnastics	Team Games	OAA
<b>PSHE</b>	Being Me	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me



Year 1						
	Autumn		Spring		Summer	
Theme	Long Ago		Our Wonderful World		Famous explorers	
Suggested English Texts	All traditional tales, Tell Me a Dragon*, Little Red Riding Hood, Knights, Rapunzel		Augustus and His Smile, Where the Wild Things Are, Reptiles, 10 Things I can do to Help my World		Astro Girl, Bob: Man on the Moon, Beegu, Look inside Space, Lost and Found	
History		Significant historical events and places in their own locality	Changes within living memory			Lives of significant individuals.
Geography	Geographical skills and field work.			Physical Geography	Location knowledge	
Art	Observational drawings-toys		Global artists		Neil \Armstrong-rockets	
Design Technology		Puppet show- textiles		Healthy food- global dishes		Shelter
Science	Animals including humans		Seasonal changes	Plants	Everyday materials	
Computing						
RE	1.1 What do Christians believe God is like?	1.4 What is the 'good news' Christians believe Jesus brings?	1.5 Why does Easter matter to Christians?	1.7 Who is Jewish and how do they live? [God/Torah/ People]		1.8 What makes some places sacred to believers?
Music	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
PE	Core skills	Core skills	Dance/movement	Gymnastics	Team Games	OAA
PSHE	Being Me	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me