

Year 6 Home Learning Plan Weekly expectation 20.04.20-24.04.20

Reading

Read quietly, or to an adult for at least half an hour each day.

Listen to a story and write a summary. Use the following:

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>

Can you continue the story...

Writing-Talk for writing

I opened the magical door and saw ...



This is an idea inspired by Kit Wright's poem 'The Magic Box' (you could search for this on the internet to read his poem). In the poem, Kit imagines

search what

what may be contained inside a magical box. We can use this idea to connect to what could be behind the magical door. Before you begin, brainstorm a list of ideas for what might be behind the door. Let your imagination run wild as there is no wrong answer. Once you have your list, have a go at writing a poem, using the repeating opener: I opened the magical door and saw.

Here's an example to help you get going: I opened the magical door and saw shadows dancing. I opened the magical door and saw a rainbow leading to another world. I opened the magical door and saw people crying. I opened the magical door and saw a magical fairground flooded in lights. Once you have got your ideas, go back and see if you can add to them. You could add more description or bring the thing to life through action, e.g. I opened the magical door and saw a shoal of hungry shadows, tangoing through busy streets

Practise your spelling using Spelling Frame online for 20 minutes each day.

<https://spellingframe.co.uk/>

Maths

Complete the daily challenge at: <https://whiterosemaths.com/homelearning/>

20 minutes of Times Tables Rockstars practice every day. This week the Y6's will take on the teachers in a battle! You will win?

20 minutes of classroom secrets practice every day.

10 Minutes of mental maths practice every day.

IXL should be used to focus on areas you wish to develop- 10 minutes every day.

P.E

Make a small square using the markers. Get 10 balls of socks and spread them out. One person must throw the socks at the person stood in the square. Each time you hit the person stood in the square you earn a point. After you've had your go swap roles. Create your own circuit session and complete daily

Mental health and wellbeing

Find your favourite song. Turn it up loud and Sing! Sing it loud, just make sure you let people know first! Ask if you can help prepare a healthy meal with an adult. Spend 20 minutes drawing.

Art

Research an artist and recreate some of their work. This could be a modern, maybe even some local to Malvern, or historic artists.

We would love to see your home learning in action so don't forget to tweet your pictures of your work to @stmatprimary Be prepared for a phone call this week 😊

