

Home Learning Policy

2023 - 2024

Adopted by

St. Matthias CE Primary School



This policy is reviewed/updated by James Thompson, Deputy Headteacher (DDSL) and is approved annually by the Local Governing Body.

This policy is currently under review. The updated version has been referred to the Local Governing Body and is waiting formal approval and ratification

Reviewed: March 2023

Next Review: March 2024

In collaboration with



School Vision

ASPIRE, BELIEVE, ACHIEVE

‘Our school family values us all as unique individuals and children of God.

We **aspire** to be the best version of ourselves; **believing** that through the gifts God has given us, we can make a positive contribution, flourish and **achieve** together to make a difference in our ever-changing world.’

Home Learning Vision

Through home learning we:

- ✓ **aspire**
- ✓ **believe**
- ✓ **achieve**

The aim of this policy is to support and extend learning that has taken place within the classroom and raise standards. Home learning will involve parents and carers and allow them support their children to flourish and become the best version of themselves.

At St. Matthias CE Primary School, we believe that home learning can make an important contribution to pupils` retention of knowledge and achieve in all areas of their learning. One of the most effective ways for learners to remember and achieve good subject knowledge in the long term is interwoven retrieval practice, which home learning tasks will support.

All pupils are expected to complete home learning. Therefore, in order to be effective, home learning needs to a partnership between pupils, teachers and parents. It will;

- Provide effective ways for learners to revisit and remember their subject knowledge in the long term
- Build pupils` skills and abilities in retrieval practice, to be more effective, independent learners
- Encourage pupils to develop the skills and attitudes necessary for successful lifelong learning
- Extend, consolidate and reinforce the skills, knowledge and understanding developed in the classroom
- Help pupils to develop skills in organisation and meeting deadlines
- Provide opportunities for parents and children to work together to enjoy learning
- Prepare pupils for their future education

Home learning schedule

Year Group	Content	Timescale	Expectations
Nursery and reception	Home learning will be provided for children to develop phonics skills (new letter sounds will be sent home weekly with harder to read and spell words), reading, maths skills and explore other curriculum areas (Busy Things) Nursery children choose a book to take home weekly.	Phonics, Maths set weekly. Reading sent home weekly (Friday) with 'I can read' and 'read with me' texts.. Festivals – when relevant guided by class teacher.	Daily reading Daily phonics Maths set weekly Other curriculum areas when appropriate
Year 1 & 2	Home learning will focus on reading, maths and phonics.	Assignments set on Busy Things/EdShed will be 'live' for one week. Phonics activities to be practised daily. Reading books sent home and changed when completed. Reading books will be sent home weekly.	Reading/phonics 5 times a week for 10 minutes. Spellings 5 times a week for 10 minutes. Busy Things assignments completed and submitted within one week.
Year 3 & 4	Home learning will be provided via Century Tech, EdShed, Times Tables Rock Stars and MyOn. This will cover Maths, English, Reading and spellings. Paper copies will be available.	Spellings will be set weekly and will be due in the same week. MyOn and Times Tables Rock Stars are ongoing and develop with the child. Century Tech work is set within a sequence of learning.	Reading 5 times a week for 15 minutes per day using either MyOn or a school reading book. Century and/or Rock Stars for 3 times a week for 15 minutes.
Year 5 & 6	Home learning will be provided via Century Tech, EdShed, Times Tables Rock Stars and MyOn. This will cover Maths, English, Reading and spellings. Paper copies will be available.	Spellings will be set weekly and will be due in the same week. MyOn and Times Tables Rock Stars are ongoing and develop with the child. Century Tech work is set within a sequence of learning.	Reading 5 times a week for 20 minutes per day using either MyOn or a school reading book. Century and/or Rock Stars for 5 times a week for 20 minutes.

Rewards

Children will be rewarded in class with Dojo points and certificates at Celebration assemblies.

Responsibilities

Teachers:

- To set appropriate home learning according to the needs of the child, differentiated where necessary to acknowledge each unique gift that God has given them
- Should give clear guidelines about the requirements of the tasks and the deadlines for completion
- Should provide adequate time for tasks to be completed
- Provide support for those unable to complete home learning—homework club
- To set home learning according to the Home learning Schedule

Pupils:

- Are expected to meet the home learning expectations and deadlines - Give of your Best!
- Are expected to approach staff before home learning is due in, if there are problems with understanding or if they are struggling to meet the deadline
- Are expected to take pride in and ownership of their work

Parents:

- Ensure children complete the task and where possible, in a suitable environment with minimal distraction
- Help to ensure that children have necessary equipment to complete the task, and seek support from school if needed
- Encourage children to establish a routine
- Discuss the task with the children and offer support where required
- Communicate with staff, through Class Dojo, if there are problems with completion of tasks