

			EYFS		
	Autumn		Spring	 	
Theme	Traditional Tales – All About Me	Traditional Tales – Nursery Rhymes	Our World	New Life	People Who Help Us
Suggested English Texts	Three Little Pigs, Goldilocks and the Three Bears, Little Red Hen	Pumpkin Soup, Gingerbread Man, The Nativity	Night Monkey, Day Monkey, Bear Snores On, Non-fiction information books	Non-Fiction – Our Environment. The Very Hungry Caterpillar, The Tiny Seed, Jaspers Beanstalk, Jack and the Beanstalk	Maybe, A Sueprhero Like You, Mog and the Ve Ee Te, Busy People collection
Literacy (including Phonics)	Links sounds to letters Recognises initial sounds Writes own name Increasing range of books Phonics Essential Letters and Sounds Autumn 1 Phase 2	Begins to read and write CVC words Joins in with rhymes Retell and sequence stories Phonics Essential Letters and Sounds Autumn 2 Phase 3	Read and Write simple captions Make up own stories Retell and sequence stories Phonics Essential Letters and Sounds Spring 1 Phase 3/4	Begin to read simple sentences Information leaflets Developing own narrative Phonics Essential Letters and Sounds Spring 2 Phase 3/4	Read and Write simple sentences Using story language to retell narrative Explaining main events of a story Phonics Essential Letters and Sounds Summer 1 Phase 4
Maths – White Rose Number	Getting to know you Just Like Me! Match and sort, compare amounts	It's Me 123I and Light & Dark Representing, comparing and composition of 123. Representing numbers to 5. One more and less.	Alive in 5 Growing 6,7,8 Introducing zero Comparing Numbers to 5 Composition of 4 and 5 6,7,8 Making pairs Combining 2 groups	Building 9 and 10 Consolidation 9 and 10 Comparing numbers to 10 Bonds to 10	To 20 and Beyond First Then Now Building Numbers beyond 10 Counting Patterns Beyond 10 Adding More and Taking Away
Maths – White Rose Measure, Space and Spatial Thinking	<b>Getting to know you</b> <b>Just Like Me!</b> Compare size, mass and capacity. Exploring Pattern,	It's Me 123! and Light & Dark Circles and triangles Positional Language Shapes with 4 sides Time	Alive in 5 Growing 6,7,8 Compare mass & capacity (2) Length and Height Time	Building 9 and 10 Consolidation 3D shape Pattern (2)	To 20 and Beyond First Then Now Spatial Reasoning (1 and 2) Match, rotate, manipulate Compose and Decompose
PSED	Being Me	Celebrating Difference	Dreams & Goals Mental Health Week Safer Internet Week	Healthy Me	Relationships
Communication and Language	Sharing facts about me and my family. My likes and dislikes. Show and tell. Word Aware – daily word from Concept Cat.	Talking about celebrations. Talk about what I've celebrated. Word Aware – daily word from Concept Cat.	Talking about the weather and change in environment. Word Aware – daily word from Concept Cat.	What, where, when, who questions. Word Aware – daily word from Concept Cat.	Finding out information by asking questions – jobs. Confidence in talking to different people. Word Aware – daily word from Concept Cat.
Physical Development	Core Skills Daily fine motor skills opportunities, e.g. threading, pegs, playdough, cutting	Core Skills Daily fine motor skills opportunities, e.g. threading, pegs, playdough, cutting	Dance Daily fine motor skills opportunities, e.g. threading, pegs, playdough, cutting	Dance Daily fine motor skills opportunities, e.g.	Team Games Daily fine motor skills opportunities, e.g. threading, pegs, playdough, cutting

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Summer Where Shall We Go? Lighthouse Keepers Lunch, The Snail and the Whale, Handa's Surprise Read and write simple sentences that can be read by themselves and others Makes predictions Understand what non-fiction is Phonics Essential Letters and Sounds Summer 2 Phase 5 Introduction Find My Pattern On the Move Doubling Sharing and Grouping Even and Odd Deepening Patterns and Relationships Find My Pattern On the Move Spatial Reasoning (3 and 4) Visualise and Build Mapping Changing Me Weekend news Holiday report Word Aware – daily word from Concept Cat. Team Games Daily fine motor skills opportunities, e.g. threading, pegs, playdough, cutting



				threading, pegs, playdough, cutting	
Understanding the World	RE - F1 Why is the word 'God' so important to Christians? [God]	RE - F2 Why is Christmas special for Christians?	RE - F5 Being special: where do we belong?	RE - F3 Why is Easter special for Christians?	RE - F3 Why is Easter special for Christians?
	My family – exploring photos of family from the past. Navigating around our classroom and outdoor	My Christmas's in the past How is Christmas celebrated	Draw information from a simple map (our EYFS environment)	Exploring the natural world around us	What job did my grandparent do?
	areas. Me, my body and my senses.	around the World	Animals – hibernation	Growing things – animals and plants (Spring)	Location – where is the police station? school?
	Dentist visit.	Me, my body and my senses.	night and day	Start of Ramadam	Exploring materials to build
		Diwali	Epiphany		Eid
		Harvest	Ash Wednesday / Shrove Tuesday		
		Hannukah	St David's Day		
Expressive Arts and Design Music (Charanga)	Self-portraits Explore using different materials to express ideas and feelings. Music – Me!	Exploring colour – collages and mixing colour Christmas crafts. Firework night Diwali crafts Music – My Stories Play instruments with control to express their feelings	Animal art – animal patterns, texture, clay hedgehogs Van Gogh – Starry Night Music - Everyone	Art inspired by Eric Carle symmetrical butterflies etc. Austin's Butterfly. Music – Our World	A local artist Music – Big Bear Funk
ICT	Switched on ICT 4 – We Have Feelings – taking photographs 1 – We have confidence – how can I record and playback sounds?	Switched on ICT 18 – We are shape makers – make a picture / pattern using IWB or IPad 12 – We are talkers – video themselves recording their favourite story to show friends 23 – We can record soundtracks – using garage band to record soundtrack to a favourite story	Switched on ICT 20- We can observe – using microscopes to explore our World. 3 – We are successful - taking photos and combining them with text and sounds 13 – We are digital readers – opening apps and engaging with texts.	Switched on ICT 22 – We are creative – using tools in an art app (Eric Carle) 7 – We can exercise – how can exercise help me? 8 – We are healthy – how can music be played and replayed?	Using Laptops Switched on ICT 19 - We are community members – creating a digital poster of our community 16 – We can count – programming a toy 17 – We are designers – controlling a remote controlled toy

RE - F3 Which places are special and why?

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Where have I been on holiday before?

Similarities and differences between life in this country and life in other countries

Similarities and differences between the natural world around them and contrasting environments,

Art inspired from different cultures; Aboriginal art, African Tribal art. Music - Reflect, Rewind and Replay

Using Laptops **Switched on ICT** 21 – We are games players – opening and closing files

14 – We can email – how can I use emails to communicate?
15 – We can blog – Creating a blog for the new Reception children



			Year I			
	Aut	umn	Spr	ing	Sum	
Theme	Long	g Ago	Our Wonde	erful World	Famous E	-
Suggested English Texts		ll Me A Dragon, Little Red punzel, Poems to Perform	5	Where The Wild Things Can Do To Help My World	Astro Girl, Bob: Man On Th Space, Lost	
History		Significant Historical Events And Places In Their Own Locality- Guy Fawkes- Battle Of Worcester	Changes Within Living Memory- Toys		Lives Of Significant Individuals- Intrepid Explorers	
Geography	Geographical Skills And Field Work. My School/Home			Physical Geography- Hot And Cold		
Art	Observational Drawings- Toys		Global Artists		Neil Armstrong- Rockets	-
Design Technology		Puppet Show- Textiles		Healthy Food- Global Dishes		-
Science	Animals Inclu	iding Humans	Seasonal Changes	Plants	Everyday	N
Computing	I.I We Are Tr	easure Hunters.	1.4 We Are	e Publishers	1.5 We Are	
RE	I.I What Do Christians Believe God Is Like?	1.3 Why Does Christmas Matter To Christians?	1.4 What Is TI Christians E Brin	Believe Jesus	I.7 Who Is Jewish And How Do They Live? [God/Torah/ People]	
Music	Introducing Beat How Can We Make Friends When We Sing Together?	Adding Rhythm and Pitch <i>How Does Music Tell</i> <i>Stories about the Past?</i>	Introducing Tempo & Dynamics <i>How Does Music Make the</i> <i>World a Better Place?</i>	Combining Pulse, Rhythm & Pitch <i>How Does Music Help Us</i> <i>Understand Our</i> <i>Neighbours?</i>	Having Fun with Improvisation What Songs Can We Sing to Help Us through the Day?	
PE	Core Skills	Dance/Movement- Let's Move	Cricket Skills	Gymnastics	Team Games	



#### nmer

5 Explorers

The Moon, Beegu, Look Inside st And Found

Location Knowledge-Where Would You Rather Live Australia Or England

Shelter

y Materials

re Rhythmic.

1.8 What Makes Some Places Sacred To Believers?

Explore Sound & Create a Story *How Does Music Teach Us about Looking After Our Planet?* Athletics



	SCIEVE .	PSHE	Being Me	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships
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Changing Me



			Year 2		
	Aut	umn	Spr	ing	
Theme	ME And My	y Local Area	Amazin		
Suggested English Texts	5	ct Pet*, How To Hide A Lion ndwich, The Jolly Postman	Fantastic Women Who , Amelia Earhart, Amazin	o Changed The World. g Grace, The Magic Finger	Great Fire Of
History	Significant Historical People And Places In Their Own Locality- Local Legends And Their Impact		Lives Of Significant Individuals. Amelia Earhart Mary Seacole		Events Beyor Memory- Gre Londo
Geography		Place Knowledge- My Malvern		Location Knowledge Geographical Skills- Lets Go On Safari	
Art	Self Portrait		Famous Artists- Pop Art UK		
Design Technology		Disgusting Sandwich		Design A Vehicle To Help Gertrude- Levers, Slides, Wheels And Axels	British Lan
Science	Animals Inclu	iding Humans	Living Things And Their Habitats	Plants	
Computing	2.1 We Are	Astronauts.	2.2 We Are (		
RE	I.2 Who Do Christians Say Made The World?	I.6 Who Is A Muslim And How Do They Live? [God/ <i>Tawhid/Ibadah/Iman</i> ]	1.5 Why Does Easter Matter To Christians?	1.9 How Should We Care For Others And The World, And Why Does It Matter?	I.IO What [
Music	Exploring Simple Patterns <i>How Does Music Help Us to</i> <i>Make Friends</i> ?	Focus on Dynamics & Tempo How Does Music Teach Us about the Past?	Exploring Feelings Through Music <i>How Does Music Make the</i> <i>World a Better Place?</i>	Inventing a Musical Story How Does Music Teach Us about Our Neighbourhood?	Music that N Dano How Does Mus Happ
PE	Core Skills	Core Skills	Dance/Movement	Gymnastics	Team C
PSHE	Being Me	Celebrating Difference	Dreams & Goals	Healthy Me	Relation

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Summer Best Of British Of London, London's Burning, Traction Man Halibut Jackson yond Living ireat Fire Of rdon Human And Physical-Lets Explore London British Birds-Observational Drawing andmarks Everyday Materials 2.6 We Are Zoologists. Does It Mean To Belong To A Faith Community? Exploring Improvisation : Makes You How Does Music Teach ince Us about Looking After lusic Make Us ppy? Games Our Planet? OAA onships. Changing Me



			Year 3 & 4				
	Auti	imn	Spr	ring	Summer		
Theme	Back In	ı Time	Around T	he World	Conquer <sup>-</sup>	The World	
Suggested English Texts	Cinderella Of The Nile*, A Werewolf (	5	Meerkat Mail, La Mariposa, Gregory Cool, The Green Ship			ns On The Rampage, Roman irney Of Llione	
History	Ancient Egyptians		The Transatlantic Slave Trade And Its Legacy In Britain		Romans- What Did The Romans Do For Us.		
Geography		Physical Geography- Rivers Study. Where Would You Choose To Build A City?		Place Knowledge- USA Road Trip		Geographical Skills- Creato Or Destroyer? (Volcanoes And Earthquakes)	
Art		Clay- Amulets	Famous Artist – Abstract Art			Mosaics	
Design Technology	Egyptian Death Masks			Healthy Food	Textiles- Roman Coin Pouch		
Science (Year 3 only)	Rocks And Soils	Forces And Magnets	Plants	Light	Animals Including Humans		
Science (Year 4 only)	Sound	States Of Matter	Electricity	Living Thing And Their Habitats	Animals Including Humans		
Computing	4.1 We Are Software Developers.		4.4 We Are Bloggers		4.6 We Are	Meteorologists	
RE	L2.2 What Is It Like For Someone To Follow God? [People Of God]	L2.8 What Does It Mean To Be Hindu In Britain Today? [ <i>Dharma</i> ]	L2.4 What Kind Of World Did Jesus Want? [Gospel]	L2.10 How Do Festivals And Family Life Show What Matters To Jewish People? [God/Torah/People/The Land]	L2.6 For Christians, What Was The Impact Of Pentecost? [Kingdom Of God]	L2.12 How And Why Do People Try To Make The World A Better Place?	
Music	Interesting Time Signatures <i>How Does Music Bring Us</i> <i>Together?</i>	Combing Elements to Make Music <i>How Does Music Connect Us</i> <i>with Our Past?</i>	Developing Pulse & Groove Through Improvisation <i>How Does Music Improve our</i> <i>World?</i>	Creating Simple Melodies Together How Does Music Teach us about Our Community?	Connecting Notes and Feelings <i>How Does Music Shape Our</i> <i>Way of Life?</i>	Purpose, Identity & Expression in Music <i>How Does Music Connect U</i> With The Environment?	
PE	Gymnastics	OAA	Dance	Invasion Games/Swimming	Field Games	Athletics	

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		le francais (I am learning ch)	Seasons	The Date	Family
PSHE	Being Me	Celebrating Difference	Dreams & Goals	Healthy Me	Relationsh



ly	Do you have a pet?
ships	Changing Me



			Year 5				
	Autu	ımn	Spr	ing	Summer		
Theme	Mytho	Mythologies		Journeys	Where	e   Live	
Suggested English TextsBeowulf, Arthur And The Golden Rope, Dragonology, The Lady Of Shallot, Battle Cry, The Rainmaker Danced		Journey, Everest, The Journey	iition, Ice Trap, Shackleton's y, The Other Side Of Truth, Back Of The Class	5 5 5			
History	Depth Study Anglo Saxons & Vikings - Incorporate Crime And Punishment Aspect.		Comparisons Between Different Times In History- How Has Migration Shaped Modern Britain?			Local History Study – What's Marvellous About Malvern? Water Cure, Morgan Factory	
Geography		Location Knowledge- What Does Scandinavia Have To Offer?		Physical Geography – Is It Too Late To Prevent Climate Change?	Geographical Field Work- How Can Maps Help Us?	<u> </u>	
Art		Clay – Dragon Eyes	Observational Drawing			Water Colours	
Design Technology	Anglo Saxon Round House			Pulleys And Levers	Savoury Dishes And Seasonality		
Science	Properties And Change Of Materials	Living Things And Their Habitats	Earth And Space	Forces	Animals, I	rc Humans	
Computing	5.1 We Are Go	ime Developers	5.4 We Are V	Veb Developers.	5.3 We Ar	e Architects.	
RE	U2.1 What Does It Mean If Christians Believe God Is Holy And Loving? [God]	U2.3 Why Do Christians Believe Jesus Was The Messiah? [Incarnation]	U2.7 Why Do Hindus Want To Be Good? [ <i>Karma/Dharma/Samsara</i> / <i>Moksha</i> ]	U2.5 What Do Christians Believe Jesus Did To 'Save' People? [Salvation]	U2.9 Why Is The Torah So Important To Jewish People? [God/Torah]	U2.11 Why Do Some Peopl Believe In God And Some People Not	
Music	Getting Started With Music Tech <i>How Does Music Bring Us</i> <i>Together?</i>	Emotions & Musical Styles <i>How Does Music Connect Us</i> <i>With Our Past?</i>	Exploring Key & Time Signatures <i>How Does Music Improve Our</i> <i>World?</i>	Introducing Chords How Does Music Teach Us about Our Community?	Words, Meaning & Expression <i>How Does Music Shape Our Way of Life?</i>	Identifying Important Music Elements <i>How Does Music Connect C</i> <i>with The Environment?</i>	
PE	Invasion Games/Swimming	Circuits	Dance	Gymnastics	Field Games/OAA	Athletics	

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MFL	Phonics (Lesson 3) Chez Moi	In the classroom	Clothes	Goldilocks and the Three Bears	What is the wea
PSHE	Being Me	Celebrating Difference	Dreams & Goals	Healthy Me	Relationsh



eather like?	At the caf <b>é</b>
ships	Changing Me



			Year 6				
	Aut	umn	Sp	ring	ummer		
Theme	Global Civilisations		Age of	Empire	The Worl	d At War	
Suggested English Texts		ıdia, The Eye Of The Wolf, y Here		ens, Fair's Fair , Gaslight, reart	ů ů	et War Diary, The Diary Of A Letter Home	
History	Mayan Civilization			Victorians: Depth Study The Changing Power Of Monarchs – Queen Victoria		Significant Turning Point The UK- WW2	
Geography		Human/ Physically Geography From Field To Fork	Place And Location Knowledge Seaside Or City( Birmingham VS Blackpool)		Geographical Skills And Fieldwork Why Has Worcester Developed?		
Art	Mayan Sculpture		Vintage Postcard – Pop Artists			Textiles – War Time Recycled Item	
Design Technology		Fair Trade Chocolate		William Morris Printing	Building Bridges		
Science	Living Things And Their Habitats	Electricity	Light	Animals, Including Humans	Evolution An	d Inheritance	
Computing	6.2 We Are Computational Thinkers		6.5 We Are Advertisers.		6.3 We Are Publishers.		
RE	U2.2 Creation And Science: Conflicting Or Complementary? [Creation]	U2.8 What Does It Mean To Be A Muslim In Britain Today? [ <i>Tawhid/ Iman/ Ibadah</i> ]	U2.6 For Christians, What Kind Of King Is Jesus? [Kingdom Of God]	U2.4 How Do Christians Decide How To Live? 'What Would Jesus Do?' [Gospel]	U2.10 What Matters Most To Humanists And Christians?	U2.12 What Do Religions Say When Life Gets Hard	
Music	Developing Melodic Phrases How Does Music Bring Us Together?	Understanding Structure & Form <i>How Does Music Connect Us</i> <i>with Our Past?</i>	Gaining Confidence Through Performance <i>How Does Music Improve</i> <i>Our World?</i>	Exploring Notation Further How Does Music Teach Us about Our Community?	Using Chords and Structure How Does Music Shape our Way of Life?	Respecting Each Other through Composition <i>How Does Music Connect L</i> <i>With the Environment?</i>	
PE	Invasion Games/Swimming	Circuits	Dance	Gymnastics	Field Games/OAA	Athletics	
MFL	Phonics (Lesson 4) At school	The weekend	Me in the world	Healthy Lifestyle	Regular verbs	Irregular verbs	

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PSHE	Being Me	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships
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Changing Me