

Strategic Primary Sport Premium Funding Plan and Review



St Matthias Primary School

Aspire, Believe, Achieve



‘Our school family, values us all as unique individuals and children of God. We aspire to be the best version of ourselves; believing that through the gifts God has given us, we can make a positive contribution, flourish and achieve together to make a difference in our ever-changing world.’

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

How to use the PE and sport premium

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The allocation of the Primary Sports Funding will enable us to develop and extend our provision for high quality PE / Sports experiences for our students through:

- Providing high quality professional development opportunities for all teaching staff
- Providing all children with the opportunity to engage in competitive sports and competitions
- Supporting a developing understanding within our children of the importance of healthy lifestyles.
- Providing first class facilities and resources to promote an active lifestyle and encourage physical activity at our school.

1. Summary Information					
School	St Matthias CE Primary School			Total number of pupils	189
Academic Year	2022-2023	Total Sport Premium Budget	£18,500	Date of most recent internal review	January 2023

Summary of PE/Sports Premium Grant Spending Objectives 2022-2023	
<ul style="list-style-type: none"> • Increased confidence, knowledge and skills of all staff in teaching PE and sport. • To broaden the sporting opportunities and experiences available to all pupils. • Increased participation in competitive sports. Offer a wider range of activities for the children to participate in. Thus providing more opportunity for active engagement and chance to participate with other schools. • To improve resources to support the development of sport both within and outside of curriculum time. PE container and resources were ruined due to a leaking container so all resources need to be replaced. • Sign up and develop playground pals and young leaders. Develop Year 5 and 6 leadership skills so that they can support children during playtime and afterschool clubs. • Move away from support of Albion Foundation and continue to develop a PE curriculum that is strong and staff are confident with. • Increased after school sports clubs so that every class has an opportunity for sport every term. 	
Key achievements 2021/2022	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children have enjoyed Sports Clubs. Tag Rugby was successful and popular as well as clubs for younger children. Children more vocal about preferences for clubs. 	<ul style="list-style-type: none"> • Catch up swimming program for those children who have missed important sessions to enable them to meet the NC curriculum requirements by the end of Year 6.

<ul style="list-style-type: none"> • Children in the Early Years love dance. They look forward to it and parents talk about it as a highlight of the week. • Albion Foundation have developed a positive link with us. They develop termly plans around our school curriculum that shows progression throughout school. The children and families talk positively about the sports coach. • Teachers continue to develop skills. Teachers have more skills to choose from and are more confident in delivering different PE lessons. • We attended cross country, multi-skills, dance and football. • Early Years climbing frame has been installed and used daily to develop gross and fine motor skills. Percentage of children leaving the Early Years with a good level of development in Physical Development is good (88% Fine Motor, 92% Gross Motor). 	<ul style="list-style-type: none"> • Ensure that teaching staff are confident and appropriately qualified to consistently provide high quality P.E lessons and other P.E related opportunities – introduce Rising Stars Curriculum. • Improved opportunities for children's participation outside of school. • Improved opportunities for all years' participation in after-school clubs.
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Date updated: July 2022

Swimming at St Matthias CE Primary School

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	ongoing
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Planned expenditure			
Academic year 2022-2023			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day.			
Quality of teaching for all			
Intent	Implementation	Impact	Cost
<p>To provide new resources and equipment in order to deliver high quality teaching to all children across the school.</p> <p>To ensure the safe delivery of high-quality PE lessons.</p>	<p>Purchase specialist equipment for use within all sports-based activities, as well as replacing and updating sports equipment, as/where necessary.</p> <p>Assessment and repairs of indoor equipment by Sport Safe to ensure that all equipment is safe for the children to use during lessons.</p>	<p>Children gain more enjoyment and can develop their skills fully if they are given modern specialist equipment to use in P.E and games lessons. As well as this, the equipment will help ensure children's safety and well-being, by using equipment that is safe to use, but also give them a realistic introduction and insight into a variety of different sports.</p>	<p>Up to £2,000</p> <p>£200</p>
<p>To provide a range of physical activities, within and beyond physical education lessons to meet the 30 minutes per day of physical activity target.</p>	<p>A designated Worcestershire Cricket coach will work alongside our Young Leaders once a week for Spring 1 Term to provide training and ideas that they can do with the children.</p> <p>A range of classroom activities for the teachers to use during curriculum time, brain breaks and wet playtimes from iMoves</p>	<p>Activities will be planned and executed to a high standard with children being helped where necessary but also challenged.</p> <p>When children are unable to go outside, they are still being given the opportunity to be active in the classroom whilst having fun, being safe and coinciding with the curriculum.</p>	<p>£180</p> <p>£ 249</p>

To provide our youngest children with resources so that they have access to fine and gross motor resources throughout the day.	Early Years team to create a wish list based on knowledge of the Early Years Curriculum, progression needs of the children and understanding of the needs of the children.	The youngest children will develop greater fine and gross motor skills which will help in all curriculum areas throughout their school career, e.g. writing, ability to focus and core strength.	£500
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Specialist coaching: Higher profile of sport Children will have access to specialist teaching and/or coaching in several different sports during lesson time and extra-curricular clubs and activities.	As a school we want to be able to provide a variety of high-quality sports activities for the children to be involved in. These are specifically delivered by suitable qualified specialist teachers/coaches. <ul style="list-style-type: none"> • Worcestershire County Cricket Club to teach fundamental balls skills to EYFS/KS1 and cricket to KS2. • Dance in Motion for Nursery and Reception in curriculum time and KS1 and KS2 in extracurricular activities. 	By giving the children the opportunity to experience new sports, the curriculum is benefitting from personal fitness, mental health and well-being. This means that through our school offer, a large proportion of children have had access to high quality coaching to develop their skills.	£3000
All children able to swim 25m by the end of KS2	Identify Upper Key Stage 2 pupils who may not be able to swim 25 metres by the end of Year 6 for additional swimming lessons. Catch up swimming programme for those children who have missed important sessions to enable them to meet the NC curriculum requirements by the end of Year 6.	Children to feel more confident in the water being taught in smaller groups / one to one with a focused outcome.	£700
To continue to update and provide activities and equipment to improve playtime experiences and support behaviour strategies.	Purchase equipment to increase participation in activities at playtime. This includes a Playtime storage container that will give greater access to the resources for lunchtime supervisors and enable better care of equipment.	Children will be more actively involved in focused as well as self-led activities; consequently, supporting our whole school behaviour strategies on both playgrounds	£2000

To provide children with rewards and praise for achievements in PE within and outside of school.	Purchase sporting trophies and medals to award children for outside achievements such as swimming badges, playing for a sporting club or going for a run or bike ride.	Children will become more motivated to participate in physical activity outside of school. They will be proud of their accomplishments and will pass their enthusiasm onto the other children and inspire them.	£300
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport in school.			
To ensure that all teachers are familiar with the structure of primary PE. Moving from developmental movement to non-sport specific techniques, to sport specific and game play strategies.	All staff have access and confidence to use the scheme of work Champions from Rising Stars	This provides new and exciting lesson plans for the teachers to use when teaching all aspects of Physical Education. It gives staff a clear developmental approach across all curriculum sports with clear progression throughout the school.	£700
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport			
To provide targeted groups with the opportunity to develop their own spatial awareness and motor co-ordination skills.	Children in Year 5 will all have the opportunity to attend the school's residential trip for three days and two nights. They will have the opportunity to participate in activities that they wouldn't normally have access to and will broaden their horizons. This is to Oaker Wood.		£1500
To provide all classes and therefore all children with the opportunity to experience a new activity and see the benefit of trying new physical activities.	All classes will source and book an enrichment day that will give their children the opportunity to participate in something that will develop an awareness of a healthy lifestyle as well as an interest in new activities.	This could lead to children engaging in more new activities outside of school. Children will develop a positive attitude towards physical activity and a healthier lifestyle.	£3000
Ensure there is a well-structured, competitive programme of sports fixtures which provides opportunities	Children given the opportunity to take part in local competitions including Worcestershire West Level 2, 3 School Games and sports days. <ul style="list-style-type: none"> • Cross-Country Year 5 and 6 • Dance Festival Year 5 	Wide participation and achievement in Worcestershire West School Games program and local events (as this was not able to happen in recent years due to Covid 19.)	£1000

for all, whilst extending the more able.	<ul style="list-style-type: none"> • Football – Year 5 and 6 • Football – Year 3 and 4 • Multi Skills – Year 1 • Cricket Festival – Year 2, 4, 5 and 6 • Swimming Gala – Year 6 • Infant Agility – Reception Class • Rounders – Year 5 and 6 • Athletics – Year 5 and 6 <p>Booking of transport and cover for staff to go out.</p>	Sports days held – Y1-6 and Early Years, with spectators, providing a good level of competition throughout the school.	
To ensure an increased number of pupils accessing fixtures, events and outdoor learning.	Refresh stock of school sports kits (football shirts, netball bibs), shin pads, football socks, swimming costumes/shorts etc.	All children have the option to access outdoor learning. Children do not have to miss out on representing the school in fixtures and games due to not having the appropriate clothing/footwear.	£1500

Headteacher	<i>V Beale</i>
Date	20.05.2023
Subject Leader	<i>C Salmon</i>
Date	20.05.2023
Governor (chair)	L Bessant
Date	20.05.2023