Reception Class Weekly Newsletter

What are we doing this week?

ERIC CARLE The Tiny Seed

- This half-term we are focusing our topic learning and literacy on 'New Life'. We are going to start this week by learning all about plants and growing. We will introduce and teach this using the great story by Eric Carle; The Tiny Seed. Over the next few weeks we will be planting seeds and growing plants, labelling parts of flowers and creating instructions on how to look a fter a seed to make it grow. Later this half-term we will read The Very Hungry Caterpillar and will be learning all about change and growth in nature and in our environment.
- In phonics this week we are learning the new sounds; ure (vulture), er (ladder) and ow (snow). We will also be reading the harder to read and spell words 'tall' and 'ball'. Please keep reading and writing the sounds and harder to read and spell words that we have learnt so far.
- In maths we are in our second week of our White Rose Maths topic; Building 9 and 10. Our Objective this week is Number Bonds to Ten. We will be looking at how we can use ten frames to help create the number bonds, using numicon and singing a number bond song.
 - In RE our theme this half-term is; Why is Easter Special to Christians? This week we will be investigating how Lent is a special time for Christians. We will recognise and retell stories connected with celebration of Easter and be able to say why Easter is a special time for Christians and talk about ideas of new life in nature.
 - Our PSED (Jigsaw Jenie) theme this half-term is **Healthy Me!** This week the theme is called Everybody's Body and we are learning to understand that we need to exercise to keep my body healthy.

How you can support at home:

- Share your child's reading book EVERY night and also share story books together every day. Your child took home a 'read with me' and 'I can read' story book on Friday. Their 'I can read' book is matched to our learning in class and it is important that you share this book every night, giving your child the opportunity to have a go at reading those words using their robot arms and blending hands.
- Have a go at reviewing all of the sounds and words that we have learnt so far as well as the harder to read and spell words.
- Can you send in photo/certificates/badges of what your child's favourite sport/exercise/physical activity is outside of school, e.g. riding a bike, swimming, dancing, etc. (This can be done on Do jo 🕲).

Thank you for your support, Mr Salmon, Mrs Allen and Miss Williams











