

## About the PE and sport premium



All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

### **How to use the PE and sport premium**

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport



Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Children have enjoyed Sports Clubs. Tag Rugby was successful and popular as well as clubs for younger children. Children more vocal about preferences for clubs and have requested dodgeball for next year.</li> <li>Children in the Early Years love dance. They look forward to it and parents talk about it as a highlight of the week.</li> <li>Albion Foundation have developed a positive link with us. They develop termly plans around our school curriculum that shows progression throughout school. The children and families talk positively about the sports coach.</li> <li>Teachers continue to develop skills. Teachers have more skills to choose from and are more confident in delivering different PE lessons.</li> <li>We have attended cross country, multi-skills, dance and football.</li> <li>Restocked all school PE and sports equipment. The PE container was condemned with all of the equipment so we had to replace all equipment. Now more organised and more accessible for staff to use and therefore more time efficient and better resourced lessons.</li> <li>Early Years climbing frame has been installed and used daily to develop gross and fine motor skills. Percentage of children leaving the Early Years with a good level of development in Physical Development is good (88% Fine Motor, 92% Gross Motor).</li> </ul>	<ul style="list-style-type: none"> <li>Sign up and develop playground pals and young leaders. Develop Year 5 and 6 leadership skills so that they can support children during playtime and afterschool clubs.</li> <li>Link with cluster secondary schools to further develop young leaders- increased opportunities in 2022-2023 due to less COVID restrictions and stronger links with high schools.</li> <li>Move away from support of Albion Foundation and continue to develop a PE curriculum that is strong and staff are confident with.</li> <li>Offer a wider range of activities for the children to participate in. Thus providing more opportunity for active engagement and chance to participate with other schools.</li> <li>Increased after school sports clubs so that every class has an opportunity for sport every term.</li> <li>Develop assessment of PE using Educator to track progress throughout the year.</li> <li>Develop an active mile initiative for all children at St. Matthias.</li> <li>Balanceability and Cyclebility across the school to encourage more active transport to school and to develop fine and gross motor skills. Older children already do this but need to give more opportunities for younger children.</li> </ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried forward from 2020/2021      £0**  
**+ Total amount for this academic year 2021/2022      £17850.06**  
**= Total to be spent by 31st July 2022      £17510**

Meeting national curriculum requirements for swimming and water safety.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17510	Date Updated: 14 <sup>th</sup> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To run lunchtime and afterschool clubs on a weekly basis including Athletics, Netball, Cricket, Tag Rugby, Football, Multi-skills, Rounders.	PE lead to monitor lunchtime and after school clubs to ensure that they are being carried out effectively. Pupils voice on clubs that they would like to do (July 2022 ready for September 2022).	£3168	Lunchtime clubs are very popular. Impact: all children in KS1 and KS2 given the opportunity to complete a lunch time club or activity (multi-skills, tennis, tag rugby, netball) which is therefore helping them to achieve the 30 extra active minutes a week as desired by the government. Sports coach is being used to deliver these sessions and sees a decrease in lunch time incidents as children are actively engaged in what they are doing.	To continue to increase the amount of daily activity children are participating.
Resource playground toys to enable children more opportunity to take part in structured physical activity at lunchtime and morning play.	Update resources so that children have access to high quality resources at all times. Audit resources to see what we need and are missing. Teachers to model how to use the resources correctly and safely.	£464	Children were trained in sports ready for upcoming events so that they were more confident when competing.	
Increase pupils' overall activity levels every day.				
Storage Unit to be replaced so that equipment can be stored safely and with easy access.	Source a container for playground. Take away old container and ruined equipment.	£3325	Children more focussed at lunchtime and less incidents. Children are more engaged and more physically active.	Introduce ways to promote daily mile as a daily part of the timetable for all children.

Swimming Support Children missed a lot of swimming due to COVID-19 so school still playing catch-up to ensure all children in Year 6 leave with the ability to stay safe in the water.	Create and discuss children who need more support and time in water. Purchase swimming resources if needed for children.	£165	Children developed confidence in the water and it benefited them that they went for a longer period of time.	Continue to assess for gaps and next steps – who needs more support? Which classes can we take next?
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Improve awareness of different sports, especially at an elite level.	Attend events as spectators so children get to experience the atmosphere, set up and to see professional sports people.	From indicator 5.	All children in 5 and 6 went to an international cricket match and enjoyed an experience that they wouldn't normally have.	Build on this by giving children more chances to attend events to watch as well as join in.
Have top of the range resources that are accessible for all staff and children. Children will see that we put sport at the front and that we take pride in our resources and what is available for the children. Need to replace all resources due to shed being condemned).	Go through PE curriculum and audit all of the equipment that we need to ensure that children have access high level resources and therefore high level lessons all of the time.	£2361.06	September 2022 children will have access to equipment.	Monitor how resources are being used and request staff to inform if something has been damaged and needs replacing.
New sporting kits so that children are proud when they are representing St Matthias.	Source and purchase kits for KS1 and KS2. Include children in kit choice.	£658	To arrive over the Summer.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Provide specialist sports coaches to work alongside the class teacher in delivering the PE curriculum.	All class teachers will have the opportunity to work with the sports coach at delivering a part of the curriculum they have addressed as needing development.	£3960	Staff are confident in delivering all aspects of their curriculum. Also more confident in asking other members of staff for advice.	Keep CPD of staff at the forefront and send a questionnaire out to staff requesting wants and needs.
Train a St Matthias member of staff to become a swimming coach.	Swimming coach to oversee the progression and assessment of pupils taking part in swimming lessons	£360	Staff are confident and competent to deliver swimming lessons, plan and prepare high quality lessons, assess and ensure pupils make progress.	Ensure a tracking system is in place for assessing and tracking swimming progress against targets.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Provide specialist sports coaches to increase children's participation in curriculum time sport and after school clubs.	Ensure all classes have the opportunity to work with the specialist coaches.	Dance in Motion £720	Pupils have universally enjoyed the activities and has broadened their experience, providing engagement with a sport they might not, ever, otherwise access. Expressed interest in joining clubs outside of school.	To plan after school clubs to link with events so children develop the correct skills needed.
Give children the opportunity to participate in sporting activities that they may not access normally.	Make sure that we are promoting clubs in the area for children to continue the engagement with and run after school clubs at the same time, e.g. Malvern Cricket Club and Dance in Motion. Dance in Motion sessions for EYFS	Albion Foundation: Same as in indicator 3. (£3960)		Collect parent and pupil voice through a survey to analyse the amount of clubs and effectiveness of PE and sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Increase children's participation in outside school sporting events and competitions. Have to pay for the use of Minibus and staff to cover classes so members of staff can attend.	Ensure ratios are correct, source minibuses and coaches.	£2620	We have attended more events than last year but still needs to increase. Barriers were COVID and lack of events and staffing. Times of events at local high school were not feasible with our timetable and staffing.	To plan after school clubs to link with events so children develop the correct skills needed.
Attend more events at High Schools	Pay Dyson Perrins to allow for expert sports leads to deliver Workshops (Dance).	£60	Year 4 had a great experience and were proud to represent the school.	Speak to high school to organise better times that would suit Primary school timetables.

Signed off by	
Head Teacher:	<i>V Beale</i>
Date:	28.7.22
Subject Leader:	Carl Salmon
Date:	14.07.22