



HISTORY

Year: 3	Term: Summer 1
National Curriculum/Topic:	Ancient Greece – a study of Greek life and achievements and their influence on the western world
Depth Enquiry Question:	What have the Ancient Greeks done for us?
Skills:	Knowledge:
<ul style="list-style-type: none"> • Use documents, printed sources, the internet, databases, pictures, photographs, music, artefacts, historic buildings, visits to the museums and galleries and visits to sites as evidence about the past • Ask questions and find answers about the past • Use evidence to describe the homes, culture and leisure activities from the past • Use evidence to describe the clothes, way of life and actions of people in the past • Communicate ideas about the past using different genres of writing, drawing, diagrams, data-handling, drama, role-play, story-telling and using ICT 	<ul style="list-style-type: none"> • Who were the ancient Greeks? (when, where, the longevity of the time period) What is an empire? • What life was like for children in Ancient Greece? – and how we learn a lot from the vases • Democracy - In ancient Athens, citizens would gather on a dusty hill called the Pnyx. Here they would decide the city’s laws and who should sit on its ruling council. This was ‘democracy’ or ‘rule by the people’. • Who was Alexander the Great and how he was key in ensuring Greek ideas, art and culture were spread throughout his empire. • The ancient Greek writing system – why was writing important, what did they write about? What words do we use today that have a Greek influence? What stories do we still tell now from Ancient Greece? • The origin of the Olympic Games and the marathon • The importance of Greek Gods and what they were known for. • The legacy that Ancient Greece has left on modern society in our country and across the world.
Possible Activities:	
<ul style="list-style-type: none"> • Look at sources containing images of modern Greece – look at key features: islands, physical features, climate etc. • Locate Ancient Greece on a timeline and discuss where this fits in in relation to other time periods (Stone Age) • Locate Ancient Greece on map – find Athens and Sparta. Find out more about these two city states. • Look at images – Ancient Greek pottery and sculptures – what information or clues do each give us about what life was like in Ancient Greece. Compare the lives of children in Ancient Greece to their own childhood. • Have a go at writing using the ancient Greek alphabet • Learn about democracy in Ancient Greece and do a comparison with what democracy is now in the UK • Using various sources, consider why Alexander the Great was so great • Consider the similarities and differences (continuity and change) between the Olympics now and the Ancient Greek Olympics • Identify the legacies left by Ancient Greece in our world and consider their significance on our everyday lives. 	
Vocabulary:	
primary and secondary sources ancient modern civilisation citizens empire democracy	