



HISTORY	
<b>Year: 4</b>	<b>Term: Summer 1</b>
<b>National Curriculum/Topic:</b>	The Romans
<b>Depth Enquiry Question:</b>	What did the Romans do for us?
<b>Skills:</b>	<b>Knowledge:</b>
<ul style="list-style-type: none"> <li>• Use documents, printed sources, the internet, databases, pictures, photographs, music, artefacts, historic buildings, visits to the museums and galleries and visits to sites as evidence to build up a picture about the past</li> <li>• Ask questions and find answers about the past</li> <li>• Use evidence to describe the homes, culture and leisure activities from the past</li> <li>• Use evidence to describe the clothes, way of life and actions of people in the past</li> <li>• Communicate ideas about the past using different genres of writing, drawing, diagrams, data-handling, drama, role-play, story-telling and using ICT</li> <li>• Understand that a timeline can be divided into AD and BC</li> <li>• Order significant dates and events on a timeline</li> <li>• Develop a broad understanding of ancient civilisations</li> <li>• Select data and organise it in order to answer historical questions.</li> </ul>	<ul style="list-style-type: none"> <li>• To understand the terms ‘invade’ and ‘settle’ and to place the Romans on a timeline</li> <li>• To find out why and how the Romans successfully invaded Britain</li> <li>• To find out about the Celts who were in Britain when the Romans invaded and learn about their way of life</li> <li>• To explore who Boudicca and why she was so against the Roman invasion. To examine her legacy from different points of view (The Celts and the Romans)</li> <li>• To learn about the events of Boudicca’s revolt and why it failed</li> <li>• To find out about life in Roman Britain – daily life, entertainment, building, towns, roads and construction, public baths etc.</li> <li>• Find out about the fall of the Roman Empire and consider what the Romans left behind when they left Britain. Think about things we still have in Britain today that descend from Roman rule and establish their impact on Britain</li> </ul>
<b>Possible Activities:</b>	
<ul style="list-style-type: none"> <li>• Discover meaning of the words ‘invade’ and ‘settle’ and consider reasons for people doing so in the past</li> <li>• Create a timeline of key events in Roman history</li> <li>• Study various historical sources to learn about the Roman Army – write a diary entry from the point of view of a soldier</li> <li>• Use sources to find out about Celtic life in Britain Study - create a fact file on one area of life e.g. childhood, village life, food or clothes etc.</li> <li>• Study Boudicca and what she did. Examine evidence from different points of view and use to draw conclusions on her actions and her legacy – Drama activities – conscience alley</li> <li>• Use the internet to research different areas of Roman Life – create a poster or information booklet</li> <li>• Return to enquiry question – what did the Romans do for us? Learn about their inventions and things they introduced to Britain. Discuss which things influence our lives still today and how things might be different if the Romans never invaded.</li> <li>•</li> </ul>	
<b>Vocabulary:</b>	
<p><b>Roman, army, soldier, sword, shield, Boudicca, invade/invasion, settle/settlement, emperor, Empire, villas, slaves, bath house, roads, construction, aqueduct, Rome, Julius Caesar, coin</b></p>	