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| GEOGRAPHY |

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| **Year: 6** | **Term: Summer 2** |
| **National Curriculum/Topic:** | **Birmingham versus Blackpool** |
| **Depth Enquiry Question:** | **Seaside or city? Where would you prefer to live?** |
| **Geographical Skills/Knowledge Coverage:** |
| * name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
* name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time – focus on the cities of Birmingham and Blackpool – past and present.
* Understand geographical similarities and differences through the study of human and physical geography of 2 contrasting regions of the United Kingdom – Industrial Birmingham and the seaside resort of Blackpool – examine the human and physical changes of each city over time. What caused each city to grow? E.g. the introduction of family holidays for Blackpool in the 1960’s. Compare their original sites to what each town centre looks like today
* Human geography of both cities including: types of settlement and land use, economic activity such as tourism in Blackpool and industry in Birmingham and how economic activity has changed over time. Examine trade links e.g. Birmingham-canals and the invention of the railways to support tourism.
* Look at population changes in each city and characteristics of these populations. What problems do people face in each city and what can be done to improve?
* Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and it’s countries and counties. Study maps of Birmingham and Blackpool to examine physical and human features and compare their topographical features.
* Sketch maps, plans and graphs of each city – detailing key features studied.
* Ask questions e.g. what is each landscape like? How is it changing? What patterns can you see?
* Collect and record evidence on each city from various sources – maps, books, internet research, film, official data etc.
* Use 8 compass points accurately and 4 figure co-ordinates to confidently locate features on a map.
* Draw/use maps and plans at a range of scales.
* Use OS maps.
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| **Possible Activities:** |  |
| * **Use atlases/globes to study the 4 countries of the UK and their capital cities. Study more in depth of how the UK is split into counties and research key features of each county including the main city/town of each county and where they are in the country.**
* **Locate Birmingham and Blackpool on a map of the UK and examine their locations. Suggest what each town might be well known for considering its location and proximity to certain geographical and human features.**
* **Identify the physical and human geographical features of each place using OS maps – compare and contrast.**
* **Look at film clips/photographs of both Birmingham and Blackpool form the past and compare to now – discuss, identify and record what things have changed and what is similar.**
* **Research and examine each place in more detail - find out about physical growth, economic activity, changes in population, changing functions of each place over time – children could be split into 2 groups and research a city each.**
* **Children can present the information they have found about each place in a given form (power point presentation – visual and written) to the other group.**
* **Examine problems faced by each place today and suggest ideas for regeneration and improvement. Look at current images of each place and express opinions on whether these recent changes will support each place to continue to prosper.**
* **Return to enquiry question – Children to conclude where they would prefer to live and why, drawing on details studied – i.e. economic reasons, physical reasons etc.**
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| **Vocabulary:** |  |
| **United Kingdom, England, Scotland, Wales, Northern Ireland, London, Cardiff, Edinburgh, Dublin, country, county, town, city, names of the counties in the UK – Worcestershire, Lancashire, West Midlands etc. Birmingham, Blackpool, city, resort, topography, cliffs, coast, hills, beach, river, canals etc. Urban, coastal, population, economic activity, industrialisation**[**https://www.rgs.org/schools/teaching-resources/the-united-kingdom/b-b-cities-of-contrast/**](https://www.rgs.org/schools/teaching-resources/the-united-kingdom/b-b-cities-of-contrast/) |

**Key:** Skills Location Knowledge Place Knowledge Physical and Human Knowledge Geographical Skills and Fieldwork