|  |
| --- |
| GEOGRAPHY |

|  |  |
| --- | --- |
| **Year:** 3 | **Term:** Summer 2 |
| **National Curriculum/Topic:** | Modern Day Greece – A contrasting location |
| **Depth Enquiry Question:** | Why do people like to holiday in Greece? |
| **Geographical Skills/Knowledge Coverage:** | |
| |  |  |  | | --- | --- | --- | | Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.  Locate the world’s countries, using maps to focus on Europe and modern day Greece and its islands. Locate and name the capital city of Greece.  Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country i.e. Greece.  Understand the and why the climate in Greece differs to the UK and why it makes it appealing as a holiday destination.  Describe and understand key aspects of: the physical geography of Greece including its climate, rivers, mountains and also the human geography aspects of Greece including types of settlements, land use, economic activity including trade links, natural resources and food.  To know and understand how people’s daily lives in Greece may differ to those in the UK – including jobs, leisure activities, the tourism industry  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.  Understand the 8 points of a compass and 2-figure grid references.  Use locational language to describe the location of points on a map of the areas studied.   |  |  | | --- | --- | | |  | | --- | |  | | | | |
| **Possible Activities:** |  |
| * To compare and contrast the UK and Greece – study and locate differences and similarities and identify key features and landmarks to their respective country. * To locate Greece on a world map and find it’s bordering countries and seas and names of cities towns and the capital. * To use maps and information texts to find out about Greece’s physical geography including rivers, mountains and coastal areas. Use appropriate geographical vocabulary to describe the physical attributes of an area. * Use a variety of resources to learn about the human geography of modern Greece including culture, food, language, music, dance and famous landmarks. * Learn about tourist areas of Greece (Islands) and why so many people from the UK go there. Create travel brochure. * Look at advantages and disadvantages of tourists and tourism. * Look at the climate and compare to UK – compare rainfall and temperatures. | |
| **Vocabulary:** |  |
| Modern Greece, tourist, tourism, climate, seasons, Athens, Acropolis, Santorini, Corfu, Aegean and Ionian Seas, hills, mountains, sea, ocean, island, rugged landscape, Mediterranean climate, countries, capitals, continents, city, town, village, port, harbour | |

|  |
| --- |
|  |

**Key:**  Skills Location Knowledge Place Knowledge Physical and Human Knowledge Geographical Skills and Fieldwork