



HISTORY	
Year: 5	Term: Summer 1
National Curriculum/Topic:	
Depth Enquiry Question:	How has migration shaped modern Britain?
Skills:	Knowledge:
<ul style="list-style-type: none"> Place key periods of migration in the UK on a timeline and compare with other key events in British history Know and sequence key events of a time studied – e.g. the Windrush migration Relate current studies to past studies e.g. migration and settlement in Anglo Saxon and Viking times To be able to make comparisons between different times in history To examine the causes and results of migration and the impact on people Compare an aspect of life with the same aspect in another period – e.g. compare Windrush migration with WW2 evacuee migration Compare accounts of migration from different sources – children, adults stories, newspapers and offer reasons for different versions of events Identify and use a range of primary and secondary sources Be able to select relevant sections of information Be able to record and communicate knowledge in different forms. 	<ul style="list-style-type: none"> Understand meaning of migration (and immigration) Understand the meaning of the terms migrant, refugee, asylum seeker Understand patterns of migration to the UK and the reasons behind these migration patterns both in the past and in current times Understand how migration effects people Understand how migration effects a country or a place Learn about the experience of migrants including their journeys to the UK and their experiences when here – focus on child migrant stories Explore feeling of identity/belonging/isolation and consider the importance of friendship, tolerance Learning about migrant contributions to the UK and how it has shaped modern Britain Explore the contributions of migrants on art and culture – celebrate differences In depth knowledge of a particular period of migration and its impact e.g. the Windrush Generation and/or 2nd WW2 evacuees or refugees. Understand the 2018 Windrush scandal and the impact it had.
Possible Activities:	
<ul style="list-style-type: none"> Children to investigate their own family tree in order to investigate their own families movement Putting key migration periods on a timeline and discuss reasons why and make links to world- wide events such as war. Examine different sources of migrant stories – read different child migrant stories – write diary entries in role as a child migrant Map routes taken by migrants at different points in history – express thoughts and opinions on reasons for journey taken and problems faced along the way Do research in books/articles/internet about the Windrush migration. Examine reasons for the migration. Consider advantages and disadvantages for the migrants. Study cultural influences from the Windrush generation – examine impact on neighbourhoods in London, musical influences and its impact on British music, art and literature. Use film and news clips to examine the Windrush scandal of 2018 – drama activity to examine people’s thoughts and feelings. Write formal letters to the government arguing for the right to remain in the UK. 	
Vocabulary:	
Migration, immigration, migrant, refugee, asylum seeker, economy, culture, industrialisation, workforce, Windrush, evacuees, primary and secondary sources, Caribbean, Jamaica, Barbados, Creole, nationality	