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| HISTORY |

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| **Year**: 2 | **Term**: Summer 2 |
| **National Curriculum/Topic:** | The Great Fire of London – Events Beyond Living Memory |
| **Depth Enquiry Question:** | Would the Great Fire of London Happen Today? |
| **Skills:** | **Knowledge:** |
| * Understand and use the words past and present when telling others about an event
* Identify different ways the past is represented
* Ask questions about the past
* Use a wide range of information to answer questions
* Use information to describe the past
* Describe the differences between then and now
* Describe objects, people or events in history
* Use timelines to order events or objects or place significant people
* Communicate ideas about people, objects or events from the past in speaking, writing, drawing, role play, storytelling and using ICT
 | * London now and London then – how was it different in the past: look at photographs and paintings
* Look at the jobs people had then – scullery maid, rat catcher, blacksmith, carpenter, fire fighter and how they differ from now. How do we fight fires now? What might it have been like to be a fire fighter in 1666?
* Look at a map to see where the fire started – learn the events of Pudding lane. Find out why the fire spread so quickly and lasted so long and how the fire fighters tried to put it out Order the events on a timeline
* How do we know about the fire? Look at sources – SP diary, paintings
* How did the fire go out?
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| **Possible Activities:** |
| * Use photographs of then and now to ask and answer questions about how London has changed over time/what were houses like/what was life like/find out who was King at the time
* Arrange a visit from a firefighter to find out about what the job entails – how we fight fires, what protects the firefighters etc.
* Do a comparative poster – firefighters then and now
* Build a model Tudor street – talk through why the fires spread so quickly
* Use a map and google images to locate the start of the fire
* Read a story about the start of the fire - do a short oral newsflash
* Read some of Samuel Pepys diary entries/write a diary entry as Thomas Farriner
* Order key events on a timeline
* Answer depth enquiry question through discussion
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| **Vocabulary:** |
| past sources timeline Pudding Lane River Thames Samuel Pepys, Thomas FarrinerKing Charles IIFirefighter Fire Smoke Leather bucket  |