



Curriculum Overview 2016-2018



Our Curriculum

The St Matthias CE Primary School Curriculum is designed alongside pupils and parents so that it reflects the needs of our community.

The Curriculum is carefully planned to ensure that the needs of all children are met and that they are enthused, motivated and challenged in their thinking and learning.

Our curriculum is underpinned by our school values, these are 2016-2017s.



KS1 Year A

	Rescue Me!	Let's go fly a kite...	"Oh I do like to be beside the seaside!"
History	Significant local people Local area changes	Parks and playgrounds Local places of leisure that have changed Toys old and new and how they have changed	Significant historical figures/people UK Victorian seaside
Geography	How does the weather affect our lives?	Where does _____ compare to where I live?	Why do we love being beside the seaside so much?
Art	Drawing Painting	Sculpture Digital Media	Collage Textiles
DT	Diorama	Design and make a model playground/ park	Design and make boats
Music	Composing Matching music to moving images	Listen and understand recorded and live music.	Music express themes
Computing	<i>Computing is embedded throughout the curriculum</i> Using the internet/communicating and collaborating online/using technology/modeling and simulations/digital media/programming and control		
PSHE	Relationships Being Responsible	Computer Safety Keeping/Staying Safe	Keeping Healthy Feelings and Emotions
Year 1 Science	Animals	Seasonal changes Plants	Everyday materials Humans
Year 2 Science	Animals and offspring Living, Dead, Non-Living/ Food chains	Materials/ Forces Humans	Growing Plants Habitats
Year 1 RE	1.2 Who made the world? (CREATION) 1.3 Why does Christmas matter? (INCARNATION)	1.4 What is the good news that Jesus brings? (GOSPEL) 1.5 Why does Easter matter? (SALVATION)	1.7 What does it mean to belong to a faith community? 1.5 What makes some places sacred?
Year 2 RE	1.1 What do Christians believe God is like? (GOD) 1.3 Why does Christmas matter? Digging deeper (INCARNATION)	1.4 What can we learn from sacred books? 1.5 Why does Easter matter? (SALVATION)	1.6 How and why do we celebrate special and sacred times? 1.3 Who is Jewish and what do they believe?
PE	<i>Over the year all children will have been taught the following areas, however when is determined by the Sports Coach.</i> Dance/ Games/ Gymnastics/OAA/ Athletics/Striking and Fielding Games/ Invasion Games		
Class visits	Pantomime/ theatre Visitors to school	Think Tank	Visit the Seaside
Parental engagement	Christmas Decorations Visit to Malvern Library	Easter Godly Play Easter Bonnet Making	Parents to join children at Weston

KS1 Year B

	Long, Long Time Ago...	Wild Thing	We Are Family			
History	Castles Bayeux Tapestry/Battle of Hastings Medieval Life	Famous Explorers	Local area and neighbourhood Family history Royal Family			
Geography	Mapping	Animals around the world	Local area			
Art	<i>Drawing and Painting</i> Collage Textiles	<i>Drawing and Painting</i> Printing	<i>Drawing and Painting</i> Sculpture Digital Media			
DT	Textiles	Construction	Food- Healthy eating			
Music	Music express themes					
Computing	<p style="text-align: center;"><i>Computing is embedded throughout the curriculum</i></p> Using the internet/communicating and collaborating online/using technology/modeling and simulations/digital media/programming and control					
PSHE	Relationships	Being Responsible	Computer Safety	Keeping/Staying Safe	Keeping Healthy	Feelings and emotions
Year 1 Science	<i>Seasonal Changes and weather</i> Everyday materials	<i>Seasonal changes and weather</i> Animals and Humans	<i>Seasonal changes and weather</i> Plants			
Year 2 Science	Materials/ Forces Humans	Animals and offspring Living, Dead, Non-Living/ Food chains Habitats	Growing Plants			
Year 1 RE	1.2 Who made the world? (CREATION) 1.3 Why does Christmas matter? (INCARNATION)	1.4 What is the good news that Jesus brings? (GOSPEL) 1.5 Why does Easter matter? (SALVATION)	1.7 What does it mean to belong to a faith community? 1.5 What makes some places sacred?			
Year 2 RE	1.1 What do Christians believe God is like? (GOD) 1.3 Why does Christmas matter? Digging deeper (INCARNATION)	1.4 What can we learn from sacred books? 1.5 Why does Easter matter? (SALVATION)	1.6 How and why do we celebrate special and sacred times? 1.3 Who is Jewish and what do they believe?			
PE	<p><i>Over the year all children will have been taught the following areas, however, when is determined by the Sports Coach.</i></p> Dance/ Games/ Gymnastics/OAA/ Athletics/Striking and Fielding Games/ Invasion Games					
Class visits	Dudley Castle	A visit from the Animal Man	Family Outing			
Parental engagement	Christmas Decorations	Easter Bonnet Making Library	Parent Picnic and park			

LKS2 Year A

	Powerful Planet		Truly Scrumptious!		Incredible Egyptians	
History	Chronology The devastation of Pompeii		Local history		Ancient civilization: ruling systems, daily life, inventions, gods and goddesses, beliefs	
Geography	Why do people live on the edge of volcanoes?		How and why is my local environment changing?		Why is the River Nile so important?	
Art	Painting; hot and cold colours Collage and texture		Printing Sculpture		Drawing Digital media	
DT	Designing, making and evaluating a waterproof container (Considering precious items to keep safe in a natural disaster)		Design and make a healthy lunch		Design and make a death mask	
Music	Exploring composition and performance		Exploring structure and sound		Exploring notation and beat	
Computing	<p style="text-align: center;"><i>Computing is embedded throughout the curriculum</i></p> <p style="text-align: center;">Using the internet/communicating and collaborating online/using technology/modeling and simulations/digital media/programming and control</p>					
PSHE	Living in the Wider World	Relationships, marriage, civil partnerships	Staying safe	Keeping Healthy	Health and Wellbeing	Feelings
Year 3 Science	Rocks and Soils		Plants Animals, including humans (nutrition)		Light Forces and magnets	
Year 4 Science	Changes of state Sound		Digestive system and teeth Classifying living things Food chains		Electricity, simple circuits and conductors	
Year 3 RE	2a.1. What do Christians learn from the creation story? (CREATION) 2a.3 What is the Trinity? (INCARNATION)		2a.4 What kind of world did Jesus want? (GOSPEL) 2a.5 Why do Christians call the day Jesus died 'Good Friday'? (SALVATION)		L2.4 Why do people pray? (Christians and Hindus) L2.1 What do different people believe about God? (Christians and Hindus)	
Year 4 RE	L2.6 Why do some people think that life is a journey? What significant experiences mark this? 2a.2 What is it like to follow God? (PEOPLE OF GOD)		L2.8 What does it mean to be a Hindu in Britain today? L2.3 Why is Jesus inspiring to some people?		L2.9 What can we learn about religions about deciding what is right and wrong? 2a.6 When Jesus left what was the impact of Pentecost? (KINGDOM OF GOD)	
PE	<p><i>Over the year all children will have been taught the following areas, however when is determined by the Sports Coach.</i></p> <p>Dance/ Games/ Gymnastics/OAA/ Athletics/Striking and Fielding Games/ Invasion Games</p>					
French	Greetings and Numbers Colours and pets		Café and Food French		Greetings and numbers	
Class visits	Bishop's Wood Survival Day		Pizza Express and/or Tesco Farm to Fork Waitrose Visit		Visit to/ from The Canal and Waterways Trust	
Parental engagement	Christmas decoration making		Family picnic		Egyptian Museum	

LKS2 Year B

	Back to the Future	Rainforests	World War II
History	The Morgan Look at inventions that changed the world	Aztecs – How did they use the rainforests?	Countries and leaders, children, home front, rationing, reasons for war
Geography	Study of Malvern <i>Field work to observe, measure and record</i>	Describe and understand climate. Study of South America <i>Field work to observe, measure and record</i>	<i>Locate World's countries and continents</i> <i>Field work to observe, measure and record</i>
Art	Painting; hot and cold colours Collage and texture	Printing Sculpture	Drawing Digital media
DT	Design and make racing buggies	Design and make rainforest cookies Design and make felt poisonous dart frogs	Making War time cake using rations Design and make an air raid shelter
Music	Exploring composition and performance	Exploring structure and sound	Exploring notation and beat
Computing	<i>Computing is embedded throughout the curriculum</i> Using the internet/communicating and collaborating online/using technology/modeling and simulations/digital media/programming and control		
PSHE	Class charter - Living in the Wider World - Relationships, marriage, civil partnerships - Staying Safe - Keeping Healthy - Health and Wellbeing - Feelings		
Year 3 Science	Forces and magnets	Plants Animals, including humans (nutrition)	Light Rocks and Soils
Year 4 Science	Electricity, simple circuits and conductors	Digestive system and teeth Classifying living things Food chains	Sound Changes of state
Year 3 RE	2a.1. What do Christians learn from the creation story? (CREATION) 2a.3 What is the Trinity? (INCARNATION)	2a.4 What kind of world did Jesus want? (GOSPEL) 2a.5 Why do Christians call the day Jesus died 'Good Friday'? (SALVATION)	L2.4 Why do people pray? (Christians and Hindus) L2.1 What do different people believe about God? (Christians and Hindus)
Year 4 RE	L2.6 Why do some people think that life is a journey? What significant experiences mark this? 2a.2 What is it like to follow God? (PEOPLE OF GOD)	L2.8 What does it mean to be a Hindu in Britain today? L2.3 Why is Jesus inspiring to some people?	L2.9 What can we learn about religions about deciding what is right and wrong? 2a.6 When Jesus left what was the impact of Pentecost? (KINGDOM OF GOD)
PE	<i>Over the year all children will have been taught the following areas, however when is determined by the Sports Coach.</i> Dance/ Games/ Gymnastics/OAA/ Athletics/Striking and Fielding Games/ Invasion Games		
French	Transport and directions	Animals	Clothing Weather
Class visits	<i>Morgan Factory</i>	<i>The Animal Man</i> <i>Botanical Gardens</i>	<i>The History Man</i> <i>Severn Valley Railway</i>
Parental engagement	<i>Christmas decoration making</i>	<i>Making Rainforest cookies</i>	<i>VE Day celebration Tea Party</i>

UKS2 Year A

	Rise of the Empire!	Frozen Planet	Trade and Enterprise!			
History	Malvern and local area, the railways, Industrialization of Great Britain, Empire, Crime and punishment	Himalayas Shakleton	How did people use trade in the past? What goods were available to past societies? What products were discovered by explorers? South America.			
Geography	Who are Britain's National Park's for?	Why are mountains important?	Why is fair trade fair?			
Art	Printing: William Morris Digital Media	Drawing Mountain art work – Albert Bierstadt Sculpture	Textiles and collage			
DT	Victorian moving toys using cams and pulleys	Shelters for explorers shelters: using natural materials/ camouflage	Research and design and make international celebration meal			
Music	Victorian Music Hall Songs Listening to and singing songs from different eras	Listen and respond to In the Hall of the Mountain King from Peer Gynt	Music of different nations and cultures. Compare and contrast			
Computing	<i>Computing is embedded throughout the curriculum</i> Using the internet/communicating and collaborating online/using technology/modeling and simulations/digital media/programming and control					
PSHE	Class Charter	Global Issues	New Year Resolutions	Health and Wellbeing	Money	Transition
Year 5 Science	Properties and Changes in materials Forces	Living things and habitats Animals including Humans	Earth and Space			
Year 6 Science	Electricity Light	Living Things and habitats Animals including Humans Evolution	Revision			
Year 5 RE	2b.2 Creation and Science: conflicting or complementary? (CREATION) 2b.4 Was Jesus the Messiah? (INCARNATION)	2B.5 What would Jesus do? (GOSPEL) 2b.6 What did Jesus do to save human beings? (Y5) (SALVATION)	U2.6 What does it mean to be a Muslim in Britain today? 2b.8 What kind of king is Jesus? (KINGDOM OF GOD)			
Year 6 RE	2b.1.What does it mean if God is holy and loving? (GOD) U2.1 Why do some people think God exists? (Christian and non-religious responses eg Humanists) U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	2b.3 How far does following God bring freedom and justice. (PEOPLE OF GOD) 2b.7 What difference does the resurrection make for Christians (Y6) (SALVATION)	U2.7 What matters most to Christians and Humanists? U2.3 What do religions say to us when life gets hard?			
PE	<i>Over the year all children will have been taught the following areas, however when is determined by the Sports Coach.</i> Dance/ Games/ Gymnastics/OAA/ Athletics/Striking and Fielding Games/ Invasion Games					
French	Weather Notre Monde	Scene de plague	Le passé et le present			
Class visits	Black Country Museum	Snow Dome	Cadbury's World			
Parental engagement	Victorian School Day	Outdoor Shelter Day	Market Stall			

UKS2 Year B

	Off with her head!	The Bold, the Brave and the Brilliant!	Star Gazers			
History	Henry VIII and his six wives, dissolution of the monasteries, crime and punishments, diseases, Shakespeare, Raleigh, Drake and Columbus	Ancient Greeks and the influence of the modern world, the art, the technology and the inventions. What impact on life today?	Who invented the telescope? What was the space race? What was the first to land on the moon? How do astronauts explore space today?			
Geography	Explorers in Tudor times	What is Greece like today? What is the modern culture like in Greece?	How does the environment of Planet Earth compare to that of distant planets?			
Art	Drawing and Painting Holbein	Textiles and Collage Sculpture: 3D pots	Digital Media Printing			
DT	Houses	Textiles and Collage – making costumes	Food – create a healthy meal for an astronaut			
Music	Tudor music and instruments - Greensleeves	Compose the music and lyrics to accompany a Greek tragedy/ story of a Greek god	Listen and respond to Holst: The Planets Compose a piece of music to represent the journey of a spaceship			
Computing	<i>Computing is embedded throughout the curriculum</i> Using the internet/communicating and collaborating online/using technology/modeling and simulations/digital media/programming and control					
PSHE	Class Charter	Global Issues	New Year Resolutions	Health and Wellbeing	Money	Transition Healthy Relationships
Year 5 Science	Properties and Changes in materials Forces	Living things and habitats Animals including Humans	Earth and Space			
Year 6 Science	Electricity Light	Living Things and habitats Animals including Humans Evolution	Revision			
Year 5 RE	2b.2 Creation and Science: conflicting or complementary? (CREATION) 2b.4 Was Jesus the Messiah? (INCARNATION)	2B.5 What would Jesus do? (GOSPEL) 2b.6 What did Jesus do to save human beings? (Y5) (SALVATION)	U2.6 What does it mean to be a Muslim in Britain today? 2b.8 What kind of king is Jesus? (KINGDOM OF GOD)			
Year 6 RE	2b.1.What does it mean if God is holy and loving? (GOD) U2.1 Why do some people think God exists? (Christian and non-religious responses eg Humanists) U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	2b.3 How far does following God bring freedom and justice. (PEOPLE OF GOD) 2b.7 What difference does the resurrection make for Christians (Y6) (SALVATION)	U2.7 What matters most to Christians and Humanists? U2.3 What do religions say to us when life gets hard?			
PE	<i>Over the year all children will have been taught the following areas, however when is determined by the Sports Coach.</i> Dance/ Games/ Gymnastics/OAA/ Athletics/Striking and Fielding Games/ Invasion Games					
French	Bon appetit	Maiter un café En route pour ecole	Les planetes			
Class visits	Tudor House	History Man	Think Tank			
Parental engagement	A Tudor Christmas/ Carols	Greek Wax Work Museum Performance	Healthy Eating Tasting session for an astronaut			